

Sutton District High School 20798 Dalton Road, Sutton West, Ontario, LOE 1RO 905-722-3281 Principal Dan Gillis Vice Principals Karen Fogleman and Scot Angus

To the parents/guardians of «First\_Name» «Last\_Name»

# **INFORMATION ITEMS**

This e-bulletin contains important school information. If you have any comments or feedback, please email our school at <a href="mailto:sutton.dhs@yrdsb.ca">sutton.dhs@yrdsb.ca</a>

## **MESSAGE FROM ADMIN**

#### <u>OSSLT</u>

EQAO is administering the OSSLT in the fall and spring in a fully online platform. Eligible Grade 11 and non-graduating Grade 12s will write on November 25<sup>th</sup>. Grade 10 students will write in the spring window. A practice test will be scheduled for grade 11 students during period 3 am classes from Nov 22-24<sup>th</sup> by class. Schedule to follow. Students have the opportunity to become familiar with the online test and its platform through EQAO's <u>online practice test</u>. You can also receive more information and support by contacting Tara Marshall, our Literacy Teacher or Vice-Principal Scot Angus.

On November 25<sup>th</sup> only the students writing the OSSLT are to be at school. All other students are to be working asynchronously from home.

**MESSAGE FROM THE OFFICE** 

Next week is Week 2, periods 3 & 4

### **MESSAGE FROM THE BOARD**

THE YRDSB Mental Health newsletter is now available. This month's theme is "The ABCs of Mental Health: A focus upon Bridge & Connection". It can be found on the board website under Student Support/Mental Health or Click here for the attached link to the newsletter

#### Screening

York Region Public Health has asked us to remind all staff and students that screening must be completed every day using the <u>Ontario School Screening Tool</u> for any signs and symptoms of COVID-19. The tool indicates when individuals should be isolating at home and when they should be getting tested.

#### Winter Break

The Ministry of Education has announced that, prior to the winter break, all students will receive a Rapid Antigen Test kit. These kits will include five tests with instructions for students to voluntarily complete the testing prior to returning to the school. We will provide more information on this initiative as it is received.

Families choosing to travel over the winter break are reminded to consult federal and provincial government requirements for testing, quarantine and other appropriate protocols required upon arrival and prior to returning to school. We gratefully appreciate everyone's cooperation with these regulations to ensure the safe return from the winter break on January 3.

### **Secondary School Timetables**

The Ministry of Education also announced that, with approval from local Public Health Units, school boards may transition secondary school timetables to a traditional semester model as soon as they can do so, or for February 2022. This would mean returning to 75-minute periods. We are currently in discussion with York Region Public Health and will

continue to share updates with you. Once approved, we will make the transition to the traditional semester model as soon as possible.

## **COVID19 Vaccination Clinics**

The Board continues to work in partnership with York Region Public Health to provide access to COVID19 vaccines for all those eligible. Pending approval for vaccines for 5-11 year olds, the Board is actively working with public health for inschool clinics. More information on school community-based clinics and other options will be provided to families as it becomes available.

### Important Reminders from York Region Public Health

- For those with COVID19 symptoms identified through the screening tool, testing should not be delayed if symptoms persist or worsen. Delaying testing means children may be out of school longer as public health may need to use the date tested when confirming isolation periods if it is too far removed from the first symptom onset date.
- Individuals with symptoms should be tested right away with a PCR test through a COVID-19 Assessment Centre
  or take-home PCR tests once available from the province; if children are part of a dismissed cohort or otherwise
  a close contact of a confirmed case, communication from York Region Public Health will outline the specific
  testing information to follow; staff and students with mild symptoms (runny nose or sore throat) not on the
  screening tool must stay home until symptoms are improving for 24 hours (48 hours for gastrointestinal
  symptoms). Rapid antigen tests should not be used if individuals are experiencing any symptoms OR are part of
  a dismissed cohort/close contact of a confirmed case; antigen testing should only be used by unvaccinated
  asymptomatic persons who are not part of a dismissed cohort; positive antigen tests must also be confirmed via
  PCR testing at a COVID-19 Assessment Centre.
- Continue to adhere to public health measures when out in the community. While we have a large proportion of our age 12 and older population fully vaccinated, individuals under the age of 12 remain susceptible. We are seeing cases and outbreaks of COVID-19 in schools attributed to social gatherings, sports and other activities and exposures occurring outside of school. Continue to keep your loved ones safe by practicing physical distancing, wearing masks, performing hand hygiene and avoiding large gatherings, especially if the vaccination status of these individuals is unknown. Vaccination opportunities are around the corner for our five to 11-year-old children.
- School-wide assemblies and other large congregations of students across cohorts should continue to remain on hold until the number of cases in the community trend downward and this is sustained for a period of time.

### **GUIDANCE NEWS**

### Terry Fox Humanitarian Award

Terry Fox Humanitarian Awards are open to graduating secondary level students and those studying toward a first university degree or diploma in a Canadian post-secondary institution. Dead line is December 1<sup>st</sup>. For award criteria please visit:

Terryfoxawards.ca

Click here for full poster

### **UPCOMING EVENTS**

Nov 22	School Council meeting
Nov 22-24	Grade 11 practice OSSLT
Nov 25	OSSLT Grade 11s only – Asynchronous learning for Grades 9, 10 & 12s
Nov 30	Midterm marks available in Student Gapps accounts

# **SCHOOL COUNCIL**

We've run into a hiccup in a couple of schedules and have had to reschedule our next school council meeting to Monday, November 22 starting at 7 pm.

The link will be: <u>https://meet.google.com/svp-jmyy-xgf</u>

S.D.H.S. School Council is looking for candidate nominations. Below is the link for the form. Please complete and submit to the office.

http://www.yrdsb.ca/schools/suttondistrict.hs/SchoolCouncil/Documents/FOR- SchoolCouncilNomination.pdf School council will meet virtually this year at 7pm on November 22, 2021, February 27, 2022 and April 25, 2022.

## **SCHOOL CALENDAR**

To see our School Calendar with important upcoming dates please click here.

# **SCHOOL NEWS**

### French for the Future

Are you a grade 10, 11 or 12 student (in secondary IV, secondary V or CEGEP 1 in the province of Quebec)? Do you like to eat and want to learn more about how your food is produced? The National Essay Contest is for you! In addition to reflecting on a global issue, you could win a scholarship of between \$1,000 and \$20,000 to continue your studies at the French-language post-secondary institution of your dreams.

In 750 words, answer the following question: "In a future where everything is possible, how will the food we eat and the way it is produced have changed?" Make your submission before December 17th and may the odds be in your favor!



For help with submissions or any questions, please see Mme Sagar in Room 321 or email <u>anne.sagar@yrdsb.ca</u> Deadline is December 17th Website link

### 2SLGBTQ+ Positive Space Sticker and Poster Contest

Positive Space Stickers and Posters are used in York Region District School Board schools to indicate that classrooms and schools are working to create inclusive and supportive learning environments for students and staff who are Two Spirit, lesbian, gay, bisexual, transgender, queer, questioning, and related identities (2SLGBTQ+). YRDSB is hosting a competition for Gender and Sexuality Alliances (GSAs) and individual students to design new stickers and posters. Submissions are due by December 17, 2021. Winners will be notified by email in January 2022. Information can be found at the submission form: <a href="https://tinyurl.com/positivestickers">https://tinyurl.com/positivestickers</a>

If you have any questions, please email <u>missy.sturtevant@yrdsb.ca</u> or <u>hayden.bendavid@yrdsb.ca</u>.

# <u>Sports</u>

The school has been told by the York Region Athletics Association that we will be able to offer Hockey, Boys Basketball and Girls Volleyball for the winter season (along with Alpine/SB, Curling and Nordic skiing)The policy states that all players must provide proof of double vaccination to participate. Click here for letter

Participating **students** will be required to attest that they have been fully-vaccinated utilizing the current YRDSB Attestation portal under the drop down heading of 'Secondary Students for Inter-school Sports'. (<u>https://visitorattestation.yrdsb.ca/</u>).

### **COMMUNITY EVENTS**

The Salvation Army is looking for support of local businesses and organizations who could volunteer their time to staff a kettle in one of our partnering retail locations.

They are reaching out to ask if would your business or organization would be willing to 'adopt' a kettle during our 2021 campaign running November 22 through to December 24. All you would need to do is have someone from your group stand at a kettle at your chosen time (this can be divided up amongst your helpers depending on the length you choose to 'adopt'), thank people who donate, chat with people – it is a wonderful opportunity to get to know new people and reconnect with some you have not seen in a while, and wish passersby a Merry Christmas.

If you will assist with this year's Christmas Kettle Campaign, please call, or text Lauri Cunningham at 416-722-4563 or email her at <u>laurel.cunningham@salvationarmy.ca</u> to set up a time/location, or please reach out if you have any questions. <u>See attached letter for full information</u>

### **COMMUNITY INVOLVEMENT HOURS**

For a complete guide to community hours, please see the following Student Guide to Community Hours

- Students are required to get school approval and provide a copy of the form **prior** to completing their activities
- As a general rule students can not complete hours in a for-profit-business

Due to COVID restrictions, **For 2021 - 2022 school year only**, the Ministry of Education has allowed the following activities that are not normally acceptable:

Activities that include **up to 10 hours** of paid work, with the requirement to complete a reflection exercise indicating how their work contributed to service for others. Please use this link to record and write your reflection: <u>https://docs.google.com/forms/d/e/1FAIpQLSelp4mmgnu582RleGtueB2h37d8khbYKB\_RNt6mhx36HKblEw/v</u> iewform?usp=sf\_link

- Activities such as walking a younger neighbour or sibling to and from school or helping younger siblings with their homework
- Activities that consist of duties normally performed in the home (e.g. students could help an elderly relative with errands, provide after-school care for a sibling)
- Students who **graduate** within the 2021-2022 school year (prior to June 30, 2022) will need **20** community hours the requirement for graduation after this date remains at 40 hours

«First\_Name» «Last\_Name» has completed «Community\_Servi» hours of community volunteer hours. Community volunteer hour forms can be found in the Guidance Office. Please be advised the completed forms are processed periodically, the hours submitted to the office may not appear for up to four weeks. Please contact the Guidance Office to follow up should community service hours not appear after that time.

Community Involvement Hours opportunity

New opportunities become available throughout the year. Please check Community Involvement Hours board in Guidance

### **ATTENDANCE REPORT**

Please review the following attendance report. The report includes all lates and absences for your son/daughter for the week of November 16-19, 2021 inclusive.

The attendance report below contains information for all courses attended. Classes with zero lates and zero absences may not appear on the report.

Course	Period	Teacher	Total Absences	Total Lates
«Course_A»	«Period_A»	«Teacher_Last_A»	«Absence_A»	«Lates_A»
«Course_B»	«Period_B»	«Teacher_Last_B»	«Absence_B»	«Lates_B»
«Course_C»	«Period_C»	«Teacher_Last_C»	«Absence_C»	«Lates_C»
«Course_D»	«Period_D»	«Teacher_Last_D»	«Absence_D»	«Lates_D»
Totals			«Total_Abs»	«Total_Lates»

### **ATTENDANCE**

Student attendance is directly related to student success. It is very important that students are at school on time and in class daily.

At Sutton District High School, when a student misses a class without a valid reason, our automated attendance program will phone home and email in the evening stating what grade the student is in and what class(es) were missed that day. If parents have any questions regarding the reported absence, they should check with their child and their child's teacher.

#### VALID ABSENCES

Only absences due to illness, medical/dental/legal appointments, bereavement, and school-sponsored activities are valid. All other absences, including missed buses and oversleeping are invalid. When a student is absent, it is the student's responsibility to ensure that his or her parent(s)/guardian(s) confirm knowledge of the validity of the absence. Parent(s)/Guardian(s) are asked to call or email the Attendance Office at 722-3267 or sutton.dhs@yrdsb.ca (accessible 24 hours daily) on the morning of each day their child will be absent. Informing of the absence prior to the day or on the day of the absence will allow the information to be entered and will prevent the need for a phone call home or for the student to obtain an admit slip upon return. In certain instances, medical documentation may be required. Students are responsible for informing teachers in advance of an anticipated absence. Students are responsible for all missed work (tests, assignments, class notes) when absent and are encouraged to obtain this work from their teacher beforehand when possible.